

# AMANI PROJECT

**CONSTRUCTS OF INTEREST:** *positive self-concept (includes self-confidence), self-efficacy, interpersonal skills, psychosocial quality of life (wellbeing), resiliency, connectedness, belonging, community engagement*

PARTICIPANTS		ACTIVITIES	OUTPUTS	OUTCOMES --> IMPACT			IMPACT
Who we work with	What we do	What we create and deliver	Short	Intermediate	Long Term		Impact
YOUNG PEOPLE (8-14 YO) -->	15-hour leadership workshop (Launch week)	Curriculum created, translated, and contextualized into # languages in # countries	Amani Project enhances partner CBO mission and goals				Amani Project enhances partner CBO mission and goals
	Amani Project Clubs (in or out of school)	# and demographics of participants in Amani Project Clubs	Young people learn strategies to recognize, express, and manage their emotions	Young people are able to use multiple strategies for managing and expressing emotions	Young people promote equity in their communities through music-making and the performing arts		Young people with stronger resilience
MENTORS -->	6-hr professional development, and ongoing professional development	# of CBO partners hosting Amani Projects, and duration of partnership	Young people participate in basic music-making activities	Young people with stronger resilience	Amani Project adds value to local communities		Young people with a greater sense of belonging in their communities
	Weekly mentorship opportunities within the Amani Project Clubs (in or out of school)	# and duration of Amani Project Clubs established within each partnership	Young people increase knowledge of music theory relevant to their local cultures.	Young people with greater sense of belonging to their community	Global Amani project clubs are interacting to share best practices and create a larger connected community		Amani Project participants are healthy: physically, socially, and emotionally
CBO PARTNERS -->	Long-term program development, funding, training, implementation, and M&E support	# of hours in project management and M&E support for partners	Young people practice teamwork skills.	Increase in programming guided by young people	Local CBOs take ownership of Amani Project toolkit and institutionalize it within their organization		Music-making is recognized as a successful intervention for promoting SEL among youth
		# of Amani Project graduates and alumni - those who have completed all <i>My Amani Journey</i> ® levels	Young people engage with their community through music and the performing arts.	Mentorship program adds value to mentors' professional skills and personal development			Amani Project participants, including mentors, are able to use skills developed through AP to succeed, both academically and professionally.
		# of "Launch" leadership workshops completed	Young people recognize adaptive reusability of local goods and showcase their resourcefulness.	CBOs take larger role in shaping the AP program with continued support from AP			Amani Project participants live and learn in safer, more supportive, and more equitable communities
		# of community projects completed by participants	Mentors participate in ongoing leadership and club facilitation activities.				
		# of professional development trainings delivered					
		# of equipment/materials purchased and used in programs.					
		# of dollars in funding support for CBO partners					